



## Behaviour Management Policy

- ❖ Our setting aims to work with the children to enable them to develop self-discipline and self-esteem in an environment of mutual respect and encouragement.
- ❖ Adults always try to provide a positive behaviour model and encourage desirable behaviour in children, such as kindness, caring and willingness to share.
- ❖ All adults in the Organisation ensure that the rules are modelled and followed, so that children have the security of knowing what to expect and what are appropriate patterns of behaviour.
- ❖ All staff are aware of the impact that the use of threatening language and aggressive tone has on children's wellbeing - any form of this will not be tolerated.
- ❖ Our setting takes positive steps to avoid a situation in which a child receives adult attention only in return for undesirable behaviour.
- ❖ Physical punishment, such as smacking or shaking, is neither used nor threatened. Such behaviour from any member of staff would be classed as gross misconduct.
- ❖ Children who misbehave will be encouraged to discuss class rules with a suitable member of staff in a manner that is age appropriate. The adult will seek to help them understand the unacceptability of their behaviour. It will be made clear that it is the behaviour - not the child - which is unwelcome, taking into account their age and stage of development; eg by distraction or withdrawing the child from the situation.
- ❖ Any behaviour problems will be handled in a manner appropriate to the child's level of understanding and maturity.
- ❖ Any recurring behaviour problems are handled sensitively in conjunction with the parent/carer. We use observation records to help us to understand the possible cause of the behaviour and discuss with parents strategies to ensure a consistent approach is used, and continued support is offered.
- ❖ Adults are aware that some behaviours displayed may arise from a child's special needs or individual circumstances. In those situations, support and advice will be sought from the Early Years Inclusion Co-ordinators and any other relevant agencies and professionals, only after parental permission has been given.
- ❖ The designated officer is expected to be fully up to date with current good practice with regard to behaviour management issues. It is her responsibility to share information with other staff members as is appropriate and to support them in their care of the children.

- ❖ Where children are in an immediate risk of injury to themselves or others, distraction techniques are used. Positive handling should only be used when all other strategies, which do not employ force, have been tried and found unsuccessful or in an emergency situation. See Positive Handling policy. Two staff members have received full Early Years Team Teach training.
- ❖ The matter is then referred to the Behaviour Management Officer who will discuss the incident and take further action as necessary. Any incidences where this is necessary will be recorded in the incident book and signed by a witness and then discussed with the parent before signature.
- ❖ Where behavioural issues occur with children who attend other providers; conversations, discussions and decisions, where possible and appropriate, will be shared with all concerned.

Lead Behaviour Management Officer: Hayley Wheadon-Griffiths

Next review date: January 2020

Signed:

Date: